



## Youth Lit Pre-Certification Test (1 hour)

Name: \_\_\_\_\_

Answer Question #8 Here:

Congratulations! You have completed the first half of the training to become a "Certified Literacy Mentor" for the American Youth Literacy Foundation. We hope that you have learned something new and interesting so far and that you are still motivated to become an "Excellent Reading Tutor."

The following test is open book which means you can look for answers in the training manual, your notes or online. There's no time limit but the test is designed to take about an hour. The only thing you can't do is collaborate with other tutors. We want you to do your own work. That way, if there's something you don't understand, we can help you so that you can help *your* students more effectively.

Please scan and email the test to us at [Test2@youthlit.org](mailto:Test2@youthlit.org). You can also take photos with your phone or you can mail the test to: The American Youth Literacy Foundation, 492 Reginald Lane, Collegeville, PA 19426. We will grade it and, assuming you pass, we will send you the password to continue with the next tutorials. Whether you email it or snail mail it, we will need about a week to grade it before we send you the new password so please be patient.

Please do your best work and try to write neatly and use the proper form for all 21E characters. Being able to write quickly and neatly so that you can dictate stories and write sentences for your students is a critical part of our program.

Well, here's to your success. Good luck!



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## Youth Lit Pre-Certification Test Pg. 2



Please define the following terms:

What is a “phoneme?”

Define “phonics.”

Questions:

- 1) Segmentation isn't one of the 6 Steps of Reading. Why not?
- 2) What are the 6 steps of reading?

# Youth Lit Pre-Certification Test Pg. 3



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3) What's the difference between a phoneme and a phonogram?

4) What is 21E?

5) Which of the following would you consider "phonograms" of the English language?

CE      TCH      EA      DGE      STR      CO      ICK

6) In the question above, why is ICK NOT a phonogram? If it's not a phonogram, what is ICK?

7) Please translate the following 21E sentence into English:

ḧ c̈ s̈m̈z̈ng̈ s̈ s̈m̈ng̈z̈ d̈f̈c̈z̈ẗ b̈ s̈ ~z̈ ?

8) Please write 5 sentences in 21E **Condensed** Script on the front of this test about what you think about this training course so far, what you like, what you don't like or would like to see improved, and whether or not you feel that you now have a higher level of understanding of literacy fundamentals . We are interested in your feedback. You will only be graded on how well you write not on what you say.

Performance Tasks:

Please add Funetix symbols to the following text. FUNetixize EVERY phonogram (including stand alone vowels) that is not a regular consonant. DON'T FUNetixize double consonants. DO FUNetixize silent letters. UNDERLINE all multi-letter phonograms like ee or oa.



LITTLE Benjamin said,  
“It spoils people’s clothes  
to squeeze under a gate; the  
proper way to get in, is to  
climb down a pear tree.”

Peter fell down head first;  
but it was of no consequence,  
as the bed below was newly  
raked and quite soft.



Circle all of the errors you see in this 21E script word list:

Yo-3

y-u-w

h-LL

SH-rP

h-u-pe

L-TTERR-3

~G/a

fAC

C-w

SH-u-w

Lof

L<k

Sm-ill

w-mk

Sm-ART

w-th

w-ik

Barb-m

L-TT-m



## Pre-Certification Test Pg. 6

Please 1) write each of the following words in 21E script, then 2) Phonicize each word, then 3) FUNetixize each word. 4) Underline multi-letter phonograms. If you don't know a word, look up its meaning and pronunciation in the dictionary before you begin.

Example: science      S<-NS

**Alabama**

**ridiculous**

**ephemeral**

**perspicacious**

**usually**

