



Youth Lit Certification Test (1 hour and 15 minutes)

Congratulations again! You have completed all of the training to become a “Certified Reading Tutor” for the American Youth Literacy Foundation. We hope that you have developed a new found confidence in your understanding of the English language and that you feel prepared to be an “Excellent Reading Tutor.”

The following test is open book, which means you can look for answers in the training manual, your notes or online. There’s no time limit but the test is designed to take about an hour and 15 minutes. The only thing you can’t do is collaborate with other tutors. We want you to do your own work. That way, if there’s something you don’t understand, we can help you so that you can help your students more effectively.

Please print out and complete the test. Then, please scan and email the completed test to Test2@youthlit.org. You can also take pictures of each page with your phone and email the pictures. We will grade your test in about 5-7 days and, assuming you pass, we will send you your password to access the rest of our support materials online.

Please do your best work and try to write neatly and use the proper form for all 21E characters. Being able to write quickly and neatly so that you can dictate stories and write sentences for your students is a critical part of our program.

If you are already working with an after school program, they will contact you (or you can contact them) once you pass the exam. If you are tutoring independently, please follow the protocols found in the training materials to get started finding new students. If you need help, please don’t wait. Call us at 215-868-1098 and we will help you.

Thank you again for all the time and effort you’ve put in. You should be very proud of yourself and your work. We look forward to having you as a new Youth Lit tutor :)

Good luck!



Youth Lit Certification Test

Name _____

Date _____

Raw Score $\frac{\quad}{125}$

Passing = 85% (106 pts)

Please answer all the questions as best you can.

This is an open book exam which means you can use the training manual, any book in the library or go on the internet to get your answers. Wikipedia might be helpful. The only thing you can't do is ask anyone else or copy someone else's answers. Good Luck :)

Part 1: Definitions (6 Points)

- 1) What is a phoneme?
- 2) What is a phonogram?
- 3) What is "synthetic" phonics?
- 4) What is a digraph?
- 5) What is a diphthong?
- 6) What does "phonetic" mean?

Part 2: Questions (5 Points)

- 1) Give some examples of different types of written code.
- 2) What type of code is 21E?
- 3) What are the 6 steps of reading?
- 4) Name 14 unique sounds that the letter "A" can make when it is used either singly or in combination with other letters. Use Phonibet symbols to refer to the sound and give a sample word. Example: "the A can sound like æ as in "eat." Hint: go through the Phonibet sound by sound and ask yourself if there is a word that uses the letter "A" to make that sound. Proper nouns are acceptable as answers to this question. Write your answers on the back.



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Name _____

Part 6: Condensed Script, Spelling (11 Points)

Translate the following poem by Shel Silverstein into 21E condensed script:

Toucan

Tell me who can

Catch a toucan?

Lou can.

Just how few can

Ride the toucan?

Two can.

What kind of goo can

Stick you to the toucan?

Glue can.

Who can write some

More about the toucan?

You can!

Part 7: Writing (26 Points) (minus 1 point for each major writing error)

Please write a **7 sentence** essay explaining 1) what you've learned so far from the American Youth Literacy Foundation training program; 2) what did you like about the training; 3) what didn't you like about it; 4) was it too hard or too easy; 5) did you get frustrated or bored; 6) would you change it somehow for the next tutors; 7) do you feel like you're prepared to teach reading? Please write this essay in 21E condensed script. Use the back of the page to write on.



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Part 8: Teaching (25 Points)

Please answer the following questions in 21E condensed script. Half your answer will be graded on content, the other half on writing skill. The following are hypothetical situations that we'd like you to think about and respond to. There are no "right or wrong" answers, but you WILL be graded on the thoughtfulness of your reply.

- 1) It's your first day of teaching at the library and your student doesn't show up. What should you do?

- 2) You're teaching your first day at a YMCA aftercare program and you walk in and don't know anybody. What should you do?

- 3) A mom asks you about the 21E code and you explain it to her. Then she says she doesn't want you to teach her child the code. What should you do?

- 4) Your student doesn't want to talk to you or really do any reading. What should you do?

- 5) Your student is in 1st grade but reads on a 5th grade level. What should you do?

- 6) Your student's father wants to sit in on the tutoring session. What should you do?

- 7) You put up flyers at the library but no one is signing up. What should you do?

- 8) Your student hardly speaks any English and her mom can't speak English either. What should you do?